

# «Science Lesson Plans

# Rocks and Minerals GPS

Published on August 6, 2009 by Jane Westring

# Description

Students will use their knowledge of what they have learned during the rocks and mineral unit to answer ques answering questions they will decode their answer and use their GPS device to find the next way point.

This GPS lesson is done before starting the unit on Captivating Caves.

#### **Grade Level**

4th/5th

# **Lesson Objective**

Students will use their knowledge of rocks and minerals to successfully answer questions. They will then use find the next waypoint.

#### **GLEs**

S 5 1A

MA 1 3.2

# Depth of Knowledge

Level 2

### Instructional Strategies

Direct insruction on use of GPS and decoding clues

Group work on GPS location of waypoints.

#### **Time Needed**

3 days

### **Materials**

Clip board, pencil, recording sheet, and GPS device for every 4 students.

# **Academic Vocabulary**

rocks, minerals, sedimentary, igneous, metamorphic

### **Lesson Plan**

# Day One:

Introduce GPS unit using smartboard. Students will be in groups of 4. Give the class a sample clue using code sheet and each group will solve the clue.

As a group discuss the answers. Make sure that each group was able to understand the clues and able to the clue.

Practice recording answer on the recording sheet.

Practice finding the waypoints on the GPS unit.

Repeat clue and GPS practice as necessary until each group understands.

# Day Two:

Groups will do activity on playground. Students will be in groups of 4. Students will record their proble in their journal, and their LOL.

#### Day Three:

Class will discuss activity as a group. Groups will also share their LOL (Line of Learning)

### Resources

Mark Student Questions

Recording sheet

Literature links

N/A

Text book link(s)

N/A

Key concepts: GPS

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