

2. Infer: What do you think would happen if the entire bag was put in a freezer?

3. Identify the different forms in which water exists in the air. How does water change from one form to another?

Go Further

How do you think you could make the water cycle happen faster or slower in the bag? Design and conduct a scientific investigation to test your prediction. Keep a record in a journal.

Self-Assessment Checklist	
I followed instructions to complete this activity.	_____
I recorded predictions and observations .	_____
I made and labeled a drawing of the “water cycle.”	_____
I inferred what would happen if the entire bag was put in a freezer.	_____
I identified the different forms of water that exist and described how water changes form.	_____



Notes for Home: Your child observed the water cycle when observing an ice cube melting in a bag.

Home Activity: With your child, put a glass of cold water by a sunny window. Predict what will happen on the outside of the glass. What part of the water cycle did you observe?